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Exam Technique and Cross-Unit Revision

Right tools for the job. Many students fear examiners are out to get them. Nothing could be further from the truth. Former chief examiner discusses how to use a wealth of information from exam boards. **September 2022.**

It takes time to develop knowledge and understanding. Many investigations have shed light on how we form and retain memories. How do the results of these help you improve your ability to show knowledge and understanding? **November 2021.**

Presenting data. Collecting and presenting data are essential skills in scientific investigations. What are teachers and examiners looking for? **September 2021.**

Myths about examinations. Examinations can be nerve-racking. For many, the trepidation begins long before the examinations start. Often this is caused by belief in a number of myths. A former A-level senior examiner, debunks several of these. **April 2021.**

Making and using measurements. Using examples of practicals you might perform, how to tackle uncertainties when making, and working with, measurements. **November 2020.**

Using past questions and mark schemes. How you could gain the benefit of this approach and, crucially, how to avoid the pitfalls. **April 2020.**

Exams? You need a strategy. We usually read the pages of a novel from the first to the last page. But is this the best way to read a biology exam paper? **April 2019.**

Evaluation and conclusion. Why are they important? How should you structure your attempts and avoid common pitfalls? **February 2018.**

Testing practical skills. Competence in the lab doesn't always result in good answers to questions designed to test practical skills in exams. **November 2018.**

When writing all you know is wrong. Each year, examiner reports of A-level biology contain the same comment: 'once again students answered a question that had not been set.' This examines how to avoid this common error. **April 2018.**



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